

RAJASTHAN COLLEGE OF ENGINEERING FOR WOMEN

(Affiliated to Rajasthan Technical University, Kota & Approved by AICTE, Govt. of India)

Bhankrota, Ajmer Road, Jaipur - 302026 • Tel.: 0141-2251276, 2251249 • 0141-2251249

Ref: RCEW/NSS/2022

Date: 11.11.2022

OFFICE ORDER

For smooth functioning of the NSS activities, following faculty members has appointed as NSS Incharge:

Mr. Jagdish Nagdev

NSS Incharge - Unit I

Mr. Rajveer Singh

NSS Incharge - Unit II

You are required to conduct NSS activities as per schedule and submit the report to the concerned authorities.

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(1) Chairman

(2) Concerned Faculty

(3) Dean Academics

(4) Chief Proctor

(5) All Heads of the Department

(6) Office Copy



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FUNCTIONS AND RESPONSIBILITIES OF THE COMMITTEE

- Making education more relevant to the present situation to meet the needs of the community and supplement the education of the students by bringing them face to face with the rural situation.
- 2. To apply the students education in finding practical solutions to community problems.
- 3. Providing opportunities to the students to play their role in planning and executing development projects which would not only help in creating durable community assets in rural areas and urban slums but also results in the improvement of quality of life of the economically and socially weaker sections of the community.
- 4. Encouraging students and non-students to work together along with the adults in rural areas.
- 5. Developing qualities of leadership by discovering the latent potential among the campers, both students as well as local youth (Rural and Urban), with a view to involve them more intimately in the development programme and also to ensure proper maintenance of the assets created during the camps.
- Emphasizing dignity of labor and self-help and the need for combining physical work with intellectual pursuits.
- 7. Encouraging youth to participate enthusiastically in the process of national development and promote national integration through corporate living and cooperative action.
- 8. To enable the students to understand the community in which they work.
- 9. To identify the needs and problems in the community for which the solution can be evolved.
- 10. Developing among themselves a sense of social and civil responsibility.
- 11. Developing competence required for group living and sharing responsibilities.
- 12. To gain skills in mobilizing community participation.
- 13. To develop capacity to meet emergencies and national disasters.